



ISTEP+ English Language Arts Experience Online

What is ISTEP+ Experience?

- Sample technology enhanced (TE) items to be used to help familiarize students, teachers, administrators, and parents to the item types to be found on the Spring ISTEP+ Part Two assessment.

Technology Enhanced Item Types

- **Multiple Correct Response:** students will select two or more correct responses
- **Drag and Drop:** students will select answers and drag them into response areas
- **Drop-Down List:** students will select answers from a drop down menu
- **Select Text:** students will select evidence in context

Technology Enhanced Item Types

- **Matching:** students will select responses in a table format
- **Two-Part:** students will answer a two-part question that includes a “Part A” and a “Part B”

Passages and Items

Read the story called “Field Day.” Then answer the questions.

Field Day

1 When Kate awakened, she instantly remembered that today was the big day. Her older brother had promised to take her into town and treat her to a day filled with fun for just the two of them. It was a rare opportunity. Their parents had finally agreed to let Jacob drive the few miles into town and had even given Kate some spending money.

2 She burst from her bedroom and ran into the kitchen. The smell of Jacob’s cooking filled the air. It smelled a little like pancakes and a lot like burning dough. Kate pretended not to notice that her brother was also overcooking the eggs. She wasn’t hungry anyway. She was saving her appetite in case the new cupcake shop in town was as delectable as everyone claimed. Normally, she would never have sweets this early in the morning, but she was taking full advantage of the day.

3 Kate plopped down on the wooden chair at the table and waited for Jacob to notice her arrival. After a few seconds, her patience expired.

Read these sentences from Paragraph 1.

When Kate awakened, she instantly remembered that today was the big day. Her older brother had promised to take her into town and treat her to a day filled with fun for just the two of them. It was a rare opportunity.

Which sentence BEST explains Kate’s relationship with her brother?

- ☐ A. Kate is eager to make her brother happy.
- ☐ B. Kate is scared to do something without her brother.
- ☐ C. Kate is nervous that her brother will not keep his word.
- ☐ D. Kate is excited to do something special with her brother.

Multiple Correct Response

You are permitted a maximum of 2 choices for this question. Please unselect one of your choices before making another choice.

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally you will answer questions about BOTH passages.

Read the excerpt from *George Washington's Diary* and answer the questions.

Excerpt from *George Washington's Diary*

In 1777, George Washington was commander of the Revolutionary army, fighting against the King of England. These are excerpts from Washington's diary, which he wrote as he and his troops struggled to survive through a harsh winter, camped near Valley Forge, Pennsylvania.

December 19, 1777

1 We have arrived at Valley Forge. The location is ideal. Between the high grounds of Mount Joy and Mount Misery, we shall be prepared to defend our encampment on all sides from any attack. The winds blow cold, but we shall endure.

December 24, 1777

2 The holidays look to be a sad state of affairs here. The men have only tonight dined on rice and vinegar. I continue to press

Why did George Washington MOST LIKELY include dates with his diary entries? Select TWO.

- ☐ A. to show that the information was factual
- ☐ B. to help a reader verify the information later
- ☒ C. to keep track of when the events took place
- ☒ D. to help find historical information at a later time
- ☐ E. to prove how long it really took for certain events to happen

Drag and Drop



Review ▾



Bookmark



A. Guest



ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 9 OF 12

Students in a science class are doing a unit on roller coasters. First they will create a presentation about roller coasters. Then they will build small-scale models of roller coasters using rubber tubing and duct tape. Finally they will test their models using a small ball.

Before beginning their projects, students are asked to collect research that will help their projects be successful. Read the sources listed below. Select the THREE BEST sources for the presentation and drag them into the box titled “Best Sources for the Presentation.” Then select the THREE BEST sources for building the roller coaster and drag them into the box titled “Best Sources for Building.”

a book on the history of wooden roller coasters

an online image gallery of roller coasters built for a student science fair

a video of students from last year’s class interviewing one another about the success or failure of their projects

a tourism website describing the major roller coasters in the United States

a textbook with a checklist of the major errors students make when constructing roller coasters

a website with an image gallery of the most popular roller coasters in the United States

Best Sources for the Presentation

Best Sources for Building

Drop-Down List



Review ▾

Bookmark



A. Guest



ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 11 OF 12

Read these sentences. Select the correct spelling of the TWO missing words from the drop-down lists.

Choose. ▾

exciting to study the different types of stars. You can learn about

Choose.. ▾

different life

Choose...

Its

It's

Two-Part and Select Text



Review ▾

Bookmark



A. Guest



ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 2 OF 12

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally you will answer questions about BOTH passages.

Read the article “Weather and Lack of Provisions Taking Toll on Troops at Valley Forge.” Then answer the questions.

Weather and Lack of Provisions Taking Toll on Troops at Valley Forge

February 20, 1778

1 Since arriving at Valley Forge with his troops in December, winter has taken its toll on General George Washington’s Continental Army. Cold weather, lack of clothing and food, and disease have already claimed nearly 2,000 soldiers.

2 The remaining soldiers are barely surviving under what can only be described as the most difficult of situations. Many men live together in cold, damp shelters. Blankets, what few there are, are inadequate against the conditions. Soldiers are falling victim to typhoid, smallpox, and pneumonia, spreading like wildfire through the camp.

3 Food in the camp is neither satisfying nor plentiful. While

Part A

Read this sentence from Paragraph 5.

Desertion rates are increasing daily.

Which phrase means about the same as the word *desertion*?

- ☐ A. signing up
- ☐ B. getting sick
- ☒ C. running away
- ☐ D. being miserable

Part B

Which phrase from Paragraph 5 BEST helped you determine the meaning of the word *desertion*? Select ONE phrase.

5 It is no wonder, then, that soldiers have begun abandoning this ragtag army. Desertion rates are increasing daily.

Matching Table

Read the story called “Field Day.” Then answer the questions.

Field Day

1 When Kate awakened, she instantly remembered that today was the big day. Her older brother had promised to take her into town and treat her to a day filled with fun for just the two of them. It was a rare opportunity. Their parents had finally agreed to let Jacob drive the few miles into town and had even given Kate some spending money.

2 She burst from her bedroom and ran into the kitchen. The smell of Jacob’s cooking filled the air. It smelled a little like pancakes and a lot like burning dough. Kate pretended not to notice that her brother was also overcooking the eggs. She wasn’t hungry anyway. She was saving her appetite in case the new cupcake shop in town was as delectable as everyone claimed. Normally, she would never have sweets this early in the morning, but she was taking full advantage of the day.

3 Kate plopped down on the wooden chair at the table and waited for Jacob to notice her arrival. After a few seconds, her patience expired.

Part A

Kate and Jacob have some similarities and some differences. In the table, select the character trait that describes EACH character. Then select the character trait that describes them BOTH.

	anxious, uneasy	quick thinker	easygoing, flexible
Kate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jacob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part B

Which details from the story support the answers to Part A? Select THREE.

- ☐ A. “Jacob took a deep breath. ‘Sorry, Kate. Have you looked out the window yet?’”
- ☐ B. “Kate slowly got out of the chair and walked to the window. She was confused, but she could tell that Jacob wasn’t kidding around.”
- ☐ C. “Kate turned back toward the window, staring outside at her enemy. She wished she could force the snow to evaporate.”

Review and Bookmark

The screenshot displays the ISTEP+ GRADES 5-6 ONLINE test interface. At the top, there are navigation buttons (back, forward), a 'Review' dropdown menu, a 'Bookmark' button, and a user profile icon labeled 'A. Guest'. Below the navigation bar, a dark blue header indicates 'ISTEP+ GRADES 5-6 ONLINE' and 'GEARTS / 4 OF 12'. A central menu is open, listing 'Question 1' through 'Question 10'. 'Question 4' is highlighted with a blue bookmark icon. To the left of the menu, a text box contains the instruction: 'For this part of the test, you will read the first passage and the second passage. You will answer questions about each passage by clicking on the correct answer.' Below this, an excerpt from 'Weather and Land' is visible. To the right of the menu, a text box contains the instruction: 'You will read the first passage. Then, you will read the second passage. You will answer questions about it. Finally you can return to either passage by clicking on the passage title.' Below this, a question is displayed: 'Which main ideas are developed in BOTH passages? Select TWO main ideas.' with five options: A. Soldiers at Valley Forge are suffering, B. France will support the Continental Army, C. Congress is slow in getting supplies to the Continental Army, D. The community is feeding the soldiers at Valley Forge, and E. The Continental Army spent the winter of 1777-1778 at Valley Forge. At the bottom, a text box contains the instruction: 'Read the excerpt from the diary and answer the question.' Below this, an excerpt from a diary is visible, dated 'December 19, 1777'. At the bottom of the interface, there are three buttons: 'All Questions' (12), 'Not Answered' (10), and 'Bookmarks' (1).

ISTEP+ GRADES 5-6 ONLINE / GEARTS / 4 OF 12

Review Bookmark

A. Guest

For this part of the test, you will read the first passage and the second passage. You will answer questions about each passage by clicking on the correct answer.

Excerpt from "Weather and Land"

Read the excerpt from the diary and answer the question.

In 1777, George Washington's army, fighting the Revolutionary War, was forced to retreat. The army's supplies were low, and the weather was harsh. The army struggled to survive through a harsh winter, camped near Valley Forge, Pennsylvania.

December 19, 1777

1 We have arrived at Valley Forge. The location is ideal. Between the high grounds of Mount Joy and Mount Misery, we shall be exposed to defend our encampment on all sides from any attack.

Which main ideas are developed in BOTH passages? Select TWO main ideas.

- ☐ A. Soldiers at Valley Forge are suffering.
- ☐ B. France will support the Continental Army.
- ☐ C. Congress is slow in getting supplies to the Continental Army.
- ☐ D. The community is feeding the soldiers at Valley Forge.
- ☐ E. The Continental Army spent the winter of 1777-1778 at Valley Forge.

12 All Questions 10 Not Answered 1 Bookmarks

Highlighter

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally you will answer questions about BOTH passages.

Read the excerpt from *George Washington's Diary* and answer the questions.

Excerpt from *George Washington's Diary*

In 1777, George Washington was commander of the Revolutionary army, fighting against the King of England. These are excerpts from Washington's diary, which he wrote as he and his troops struggled to survive through a harsh winter, camped near Valley Forge, Pennsylvania.

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2 The holidays look to be a sad state of affairs here. The men have only tonight dined on rice and vinegar. I continue to press

Why did George Washington MOST LIKELY include dates with his diary entries? Select TWO.

- ☐ A. to show that the information was factual
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- ☒ D. to help find historical information at a later time
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Answer Eliminator



Review ▾

Bookmark



A. Guest



ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 3 OF 12

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally you will answer questions about BOTH passages. You can return to either passage by clicking on the tab that shows the passage title.

Excerpt from "George Washington's Diary"

Weather and Lack of Provisions Taking Toll on Troops at Valley Forge

Read the excerpt from *George Washington's Diary* and answer the questions.

Excerpt from *George Washington's Diary*

In 1777, George Washington was commander of the Revolutionary army, fighting against the King of England. These are excerpts from Washington's diary, which he wrote as he and his troops struggled to survive through a harsh winter, camped near Valley Forge, Pennsylvania.

December 19, 1777

1 We have arrived at Valley Forge. The location is ideal. Between the high grounds of Mount Joy and Mount Misery, we shall be prepared to defend our encampment on all sides from any attack.

Part A

Which claim is supported in BOTH the excerpt from *George Washington's Diary* and "Weather and Lack of Provisions Taking Toll on Troops at Valley Forge"?

- ☒ A. The soldiers rely on nearby timber to build shelter.
- ☐ B. The soldiers continue to be loyal despite hardships.
- ☐ C. General Washington cares about his soldiers' well-being.

- ☒ D. General Washington has chosen a location that makes defending the camp easier.

Part B

Which statements from BOTH the diary and the article BEST support the answer to Part A? Select ONE answer from EACH passage.

George Washington's Diary

"... we shall be prepared to defend our encampment on all sides from any attack."

"What shall it take for Congress to understand the great need of our

Line Reader



Review ▾

Bookmark



A. Guest



ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 5 OF 12

Read the story called “Field Day.” Then answer the questions.

Field Day

1 When Kate awakened, she instantly remembered that today was

opportunity. Their parents had finally agreed to let Jacob drive the few miles into town and had even given Kate some spending money.

2 She burst from her bedroom and ran into the kitchen. The smell of Jacob’s cooking filled the air. It smelled a little like pancakes and a lot like burning dough. Kate pretended not to notice that her brother was also overcooking the eggs. She wasn’t hungry anyway. She was saving her appetite in case the new cupcake shop in town was as delectable as everyone claimed. Normally, she would never have sweets this early in the morning, but she was taking full advantage of the day.

3 Kate plopped down on the wooden chair at the table and waited for Jacob to notice her arrival. After a few seconds, her patience expired.

Part A

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Kate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jacob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part B

Which details from the story support the answers to Part A? Select THREE.

- ☐ A. “Jacob took a deep breath. ‘Sorry, Kate. Have you looked out the window yet?’”
- ☐ B. “Kate slowly got out of the chair and walked to the window. She was confused, but she could tell that Jacob wasn’t kidding around.”
- ☐ C. “Kate turned back toward the window, staring outside at her enemy. She wished she could force the snow to evaporate.”

Questions:

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<http://www.doe.in.gov/assessment/experience-online>

- Directions for accessing Experience Online
- Answer Keys